



Developing Tutorial Learning Outcomes

List the major things that you want your students <u>TO KNOW</u> (e.g., facts, theories, concepts, models, etc.) at the
end of the tutorials:
List the major things that you want your students TO BE ABLE TO DO (e.g., skills, abilities, procedures, etc.) after
taking the tutorials:
Write your course tutorial goals (3-4)—the BIG IDEAS:
1.
2.
3.
4.
Translate goals into 5-7 <u>learning outcomes</u> . Please use action verbs for outcomes (e.g., "By the end of this
course, students will be able to identify, demonstrate, discuss, etc.).
1.
2.
3.
4.
5.
6.
7.
8.
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