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|  | *Reflection &*  *Planning*  *Worksheet*  Make your engagement with the CTSI Course Planning Mini Guides more meaningful by using the prompts below to reflect and plan how you’ll use your learning. |

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| **Content Item** | **Why did you choose this item? What challenge or situation in your teaching are you hoping to address?** | **What did you learn that was new or surprising? What made it stand out?** | **What’s one new strategy you could take back to your teaching? What might you recommend to a peer?** | **What’s something you still want to learn more about? Where might you find more information?** |
| *e.g. Assessing Student Work and Providing Feedback in Quercus-Part I* | *e.g. I want to add new types of assessments to my course, but I’m not sure how to integrate them into Quercus* | *e.g. I didn’t know that I could provide voice or video feedback in SpeedGrader. This could be a new way to communicate tone.* | *e.g. I’m going to start including an Academic Integrity statement as a first question on my quizzes* | *e.g. I want to learn more about the settings available for quizzes, so I’m going to try out the Template Course* |
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*(Add rows as needed)*