

G) PRESENTATIONS

Refereed Conference Presentations/Papers Presented at Conferences

Bentley, D., Faul, J., Separi, L. & Rosner, T. M. (2019, April). *Does two-stage collaborative testing Improve recall and retention of anatomical concepts?* Experimental Biology conference, Orlando, USA.

Bentley, D., Hum, G., Rosner, T., & McCloy, C. (2019, April). *This is how you do it right?! Practical suggestions for designing and implementing education research projects within the anatomy classroom.* Poster presented at the Experimental Biology Conference, Orlando, USA.

Burnett, M. & Vander Kloet, M. (2018, October). *Working toward SoTL: Cultures of professional learning for non-academic staff of teaching centres.* Paper presented at the annual conference of the International Society for the Scholarship of Teaching and Learning (ISSOTL), Bergen, Norway.

Bramesfeld, K.D., Hum, G., Rolheiser, C., Burnett, M., & McCahan, S. (2019, April). *Evaluating the validity and interpretability of course evaluation instruments using institution-specific data.* Paper presented at the annual conference of the American Educational Research Association (AERA), Toronto, ON.

Diskin A. & Kasprzak, M. (2019, April). *Tracking participation: They why, what and how of metrics.* Paper presented for the Southwestern Ontario Meeting for the Advancement of Emerging Educators' Teaching Development. Hamilton, ON.

Diskin, A., Kasprzak, M. & D'Amico, C. (2019, April). *Online training modules: A subject matter expert, an actor and an instructional designer walk into a room...* Paper presented for the Southwestern Ontario Meeting for the Advancement of Emerging Educators' Teaching Development, Hamilton, ON.

Ellis, C., Chu, S., & Rolheiser, C. (2018, November). *Assessing our teaching centre work: Planning a successful external review.* Workshop presented at the Professional and Organizational Development (POD) Network's 43rd Annual Conference, Portland, OR.

Hum, G. (2018, October). *The role of evidence and scholarship.* Course Evaluation Institute, University of Toronto, Toronto, ON.

Hum, G. (2019, April). *Supporting the valid use and interpretation of student ratings of instruction through analysis, open dialogue, and communication.* Symposium panelist at the annual meeting of the American Educational Research Association, Toronto, ON.

Hum, G. & James, V. (2018, June). *Harnessing student evaluations of teaching as a tool for pedagogical innovation and change: A reflection on seven years of multi-disciplinary implementation efforts.* Paper presented at the Society for Teaching and Learning in Higher Education (STLHE) Annual Conference, Sherbrooke, QC.

Hum, G. & Rosner, R. (2018, October). *Supporting interpretation through visualization and guides: Our challenges and successes at U of T.* Presentation at Course Evaluation Institute, University of Toronto, ON.

Hum, G. & Tam, B. (2018, October). *Examining and defining problematic comments.* Presentation at Course Evaluation Institute, University of Toronto, ON.

Hum, G. & Tam, B. (2019, February). *Adapting and customizing online course evaluations to support engagement and valid uses of the data.* Workshop at the University of Manitoba, Rady Faculty of Health Sciences.

Hum, G. & Tam, B. (2019, February). *Redesigning course evaluations in the rehabilitation sciences at the University of Toronto.* Invited talk at the University of Manitoba, Rady Faculty of Health Sciences.

Hum, G. & Tam, B. (2019, February). *University of Toronto's Cascaded Course Evaluations Framework (CCEF): Customizing course evaluations forms to support interpretation and use for particular programs and contexts.* Invited talk at the University of Manitoba, Rady Faculty of Health Sciences.

Hum, G., Wells, T. & Burnett, M. (2019, June). *Facilitating university teacher growth through the intentional design of course evaluation strategies and processes*. Interactive workshop presented at the annual conference of the Society for Teaching and Learning in Higher Education (STLHE), Winnipeg, MB.

Kasprzak, M. Diskin, A., & Michaud, D. (2018, May). *Making our work visible: How to show achievement, scope and impact before your first morning coffee*. Paper presented at TechKnowFile. Toronto, ON.

McCloy, C., Graham, A., Hum, G., Burnett, M., & Rolheiser, C. (2018, November). *Supporting, facilitating and building community: Insights from the study of a research-informed peer-to-peer (P2P) faculty mentoring for teaching program*. Paper presented at the 2018 Symposium on the Scholarship of Teaching and Learning, Banff, AB.

Najafi, H., Harrison, L., Rolheiser, C., & Heikoop, W. (2019, April). *MOOC learners' use of discussion forums to seek and receive help*. Paper presented at the annual conference of the American Educational Research Association (AERA), Toronto, ON.

Najafi, H., Rolheiser, C., Harrison, L., & Heikoop, W. (2018, October). *Help-seekers and help providers in MOOCs*. Paper presented at the Association for the Advancement of Computing in Education (AACE), E-Learn World Conference of E-Learning, Las Vegas, NV.

Rolheiser, C. (2019, April). *Innovating MOOC pedagogies*. Chair, structured poster session at the annual conference of the American Educational Research Association (AERA), Toronto, ON.

Rolheiser, C. (2018, May). *Creating literal and figurative spaces for faculty mentoring for teaching*. Research presentation at the 14th Annual UBC Okanagan Learning Conference, Kelowna, BC.

Rolheiser, C., & Burnett, M. (2018, October). *The University of Toronto course evaluation framework and online transition as a catalyst for system change*. Course Evaluation Institute, University of Toronto, Toronto, ON.

Vander Kloet, M. (2018, October). *A good place to work and to learn: Sustaining "a commons" in a graduate peer training program*. Paper presented for the International Society for the Scholarship of Teaching and Learning conference. Bergen, Norway.

Wells, T., James, V. & Rappaport, M. (2018, October). *Course evaluation engagement: It's more than response rates!* Course Evaluation Institute, University of Toronto, Toronto, ON.

Wright, W.A., Le-May Sheffield, S., & Rolheiser, C. (2018, October). *Conducting reviews of educational development centres: What, where, when, why and how?* Presentation for the International Scholarship of Teaching and Learning (ISSOTL) Annual conference, Bergen, Norway.

Refereed Conference Presentations - Proposals Accepted

Rolheiser, C., Carbone, A., Macnab, E., & Jing, Y. (2019, October). Proposal accepted. *The scholarship of leading: Boundary-spanning in action*. International Scholarship of Teaching and Learning (ISSOTL) conference, Atlanta, GA.

Rolheiser, C., Burnett, M., Macnab, E., Gordon, K., & Olmstead, K. (2019, November). Proposal Accepted. *The road travelled, the road ahead: Teaching centre strategic change*. Professional and Organizational Development (POD) Network Annual Conference, Pittsburgh, PA.

