



1. U of T reflects a **landscape of diverse teaching contexts**. Connecting with people outside your division can help you better understand your own teaching and practice, and inspire future plans.
2. **Get and stay connected** – read the U of T e-Bulletin. Sign up for the [CTSI newsletter](#). Ask colleagues what Twitter feeds they follow, what listservs they are on, etc.
3. U of T has an Academic Toolbox, **Quercus** – the tools in it can support your teaching.
4. Support your **TAs** because they support you.
5. Every course at U of T is evaluated. The **course evaluation system** provides meaning beyond the numbers – use student data to inform your course improvements.

6. Know **“Who’s Who in the Zoo”** – Chairs, Departmental Administrative Staff, Human Resources Office, Research Services, Liaison Librarians, Divisional Information Technology support, University of Toronto Faculty Association...can all make life easier for you - find out who they are.
7. Know how to **connect your students** to services/resources that will help them navigate their personal and academic life (Academic Success, Accessibility Services, Student Life, Library, Health and Wellness, etc.).
8. Understand the **U of T policy and resource landscape** for yourself as a faculty member and for your students – e.g. Accessibility for Ontarians with Disabilities Act (AODA), communications and privacy guidelines, etc.
9. Review the **U of T Grading Policy**. U of T does not grade on a curve. Don’t underestimate the importance of well-thought out assignment design and formative feedback.
10. U of T has a **vibrant and growing teaching culture** – peer mentoring, integrated learning, communities of practice, teaching centres on all 3 campuses. Find out how to connect with other faculty around teaching. Crowd your landscape with community!

UofT Teaching
TOP TEN

2019-2020