2017 COURSE DESIGN/REDESIGN INSTITUTE

Total Institute Participants: **44**
Bold Text = CTSI Staff

Date	Title	Facilitators	Reg. #	Att. #	% Att.
May 24-25, 2017	Course Design/ Redesign Institute I	**Megan Burnett**, Associate Director, CTSI, **Saira Mall,** Manager, Academic & Collaborative Technology Support Jessie Richards, Curriculum Developer, Office of the Vice-Provost, Innovations in Undergraduate Education Erica Lenton, Instruction Librarian, Gerstein Science Information Centre	21	16	76%
June 14-15, 2017	Course Design/ Redesign Institute II	**Carol Rolheiser,** Director, CTSI **Laurie Harrison**, Director, Online Learning Strategies Tim Neufeldt, Librarian, Faculty of Music	37	28	76%

"The most impactful change I've incorporated from the Course Design/ Redesign Institute is the use of other teachers and staff as essential resources for course design and implementation. This has eliminated the solitary trial and error approach that I've used in the past, which I genuinely thought was how all teachers worked. Leaning on the knowledge and experience of others has opened up new avenues for teaching, and I've truly enjoyed joining this community of dedicated and passionate educators."

-- 2017 Course Design/Redesign Institute Participant

2017 TUNE INTO TEACHING WEEK

Total Participants: **79**
Bold Text = CTSI Staff

Date	Title	Facilitators	Reg. #	Att. #	% Att.
Aug. 30, 2017	Tune Into Teaching: Setting the Tone for Success – The First Day and Beyond	**Megan Burnett**, Associate Director, CTSI **Andrea Graham**, Faculty Liaison Coordinator, Scholarship of Teaching and Learning, CTSI	35	22	63%
Aug. 30, 2017	Tune Into Teaching: Grading – Myths and Realities	**Megan Burnett**, Associate Director, CTSI **Saira Mall**, Manager, ACT Support, CTSI	18	15	83%
Aug. 31, 2017	Tune Into Teaching: Creating More Equitable and Inclusive Classrooms – Considerations and Practices	**Marie Vander Kloet**, Assistant Director, TATP/CTSI **Jasjit Sangha**, Faculty Liaison, Teaching and Learning, CTSI	23	13	57%
Aug. 31, 2017	Tune Into Teaching: Assignment Design	**Andrea Graham**, Faculty Liaison, Coordinator, Scholarship of Teaching & Learning, CTSI Heather Buchansky, Student Engagement Librarian; Alexandra Motut, Assistant Professor, Teaching Stream & WIT Program	24	12	50%
Sept. 1, 2017	Tune Into Teaching: Getting Ready To Teach With Tech: Supporting Engagement and Collaboration Using Educational Technology	**Saira Mall**, Manager, ACT Support, CTSI **Will Heikoop**, Online Learning Coordinator, CTSI **Mike Kasprzak**, Faculty Liaison, Teaching, Learning & Technology, CTSI	26	17	65%

2018 FUNDAMENTALS OF UNIVERSITY TEACHING COURSE

Total Participants: **21**

Date	Title	Facilitators	Reg. #	Att. #	% Att.
Thursdays 1-3pm, January 25-March 22, 2018	Fundamentals of University Teaching	Susan McCahan, Professor, Faculty of Applied Science & Engineering, and Vice-Provost, Innovations in Undergraduate Education Karen Reid, Associate Professor, Teaching Stream, Department of Computer Science	24	21	87.5

Overall Course Ratings
Overall ratings based on a 7-point scale

Rating of the in-class activities*	Rating of the readings*	The relevance of this course to your development as a teacher*	The overall learning experience rating*
5.3	6.2	5.7	5.9

2018 INTEGRATED LEARNING: EXPERIENTIAL EDUCATION AT THE UNIVERSITY OF TORONTO

* Average rating based on a 5-point scale

Date	Title	Facilitators	Reg. #	Att. #	% Att.	% Eval	Av. Rating
Nov. 2, 2017	Work-Integrated Learning	• Norah McRae, Executive Director of the Co-operative Education Program and Career Services, Director of the Office of Community-University Engagement, University of Victoria • Tracey Bowen, Assistant Professor, Teaching Stream and Internship Coordinator for the Institute of Communications, Culture, Information and Technology (ICCIT) at the University of Toronto, Mississauga • Ashley Stirling, Associate Professor, Teaching Stream, Faculty of Kinesiology & Physical Education, University of Toronto • Susan McCahan, Professor, Faculty of Applied Science & Engineering, and Vice-Provost, Innovations in Undergraduate Education	54	47	87%	21%	3.9
Feb. 21, 2018	Undergraduate Research	• Connie Varnhagen, Professor and Academic Director of the Undergraduate Research Initiative, University of Alberta • Steve Joordens, Professor, Department of Psychology, University of Toronto Scarborogh , Director of the Advanced Learning Technologies Lab • Ira Wells, Undergraduate Research Program Coordinator, Victoria College, and Project Manager, Jackman Scholars-in-Residence program, University of Toronto • Susan McCahan, Professor, Faculty of Applied Science & Engineering, and Vice-Provost, Innovations in Undergraduate Education	45	34	76%	12%	4.5
April 4, 2018	Community-Engaged Learning	• Susan Nesbit, Professor of Teaching, Department of Civil Engineering, Faculty of Applied Science, University of British Columbia • Ahmed Allahwala, Associate Professor, Teaching Stream, Department of Human Geography, & Special Advisor to the Dean on Experiential Education, University of Toronto Scarborough Isabelle Kim, Director, Centre for Community Partnerships, University of Toronto • Jennifer Esmail, Research Officer, Experiential Learning, Office of the Dean, Faculty of Arts and Science • Susan McCahan, Professor, Faculty of Applied Science & Engineering, and Vice-Provost, Innovations in Undergraduate Education	35	29	83%	24%	4.6

"I had been thinking about simulating experiments and the research process in the classroom for some time and this session helped energize and focus me."

-- 2018 Integrated Learning: Undergraduate Research Participant

12TH ANNUAL TEACHING & LEARNING SYMPOSIUM

* Average rating based on a 5-point scale

Reg #	Att #	%	Eval #	Eval %	Overall Rating
355	287	80.8%	76	21.4%	4.2

> **"I truly appreciate the opportunity to connect with colleagues and to reflect on my teaching. Thank you for organizing!"**
>
> **-- 2018 Teaching & Learning Symposium Participant**

2017/18 CTSI WORKSHOPS

* Average rating based on a 5-point scale
Bold Text = CTSI Staff

Total Number of CTSI Workshop Offerings	**16**
Total Number of CTSI Workshop Participants	**238**
Average CTSI Workshop Rating	**4.1**

Date	Title	Facilitators	Reg. #	Att. #	% Att.	% Eval	Av. Rating
June 9, 2017	Strategies for Writing an Effective Teaching & Learning Grant	**Avi Hyman**, Director, Academic Technologies Susan McCahan, Vice Provost, Innovations in Undergraduate Education **Carol Rolheiser**, Director, CTSI and Professor, OISE	20	16	80%	N/A	N/A
Aug. 15, 2017	Strategies for Writing an Effective Teaching & Learning Grant	**Avi Hyman**, Director, Academic Technologies Susan McCahan, Vice Provost, Innovations in Undergraduate Education **Carol Rolheiser**, Director, CTSI and Professor, OISE	48	34	71%	N/A	N/A
Aug. 17, 2017	CTSI Instructor Summer School	**Marie Vander Kloet**, Assistant Director, TATP/CTSI **Kathleen Ogden**, Curriculum Developer, Teaching Assistants' Training Program	23	18	78%	N/A	N/A
Sept. 26, 2017	Symposium Express: Introducing "Learning How to Learn" Principles in a Third-Year Classroom	Tanya Kirsch, Assistant Professor, Teaching Stream, Management, UTM	26	10	38%	N/A	N/A
Oct. 2, 2017	Demystifying the Dossier Series: Demonstrating and Capturing Teaching Success	**Megan Burnett**, Associate Director, CTSI **Marie Vander Kloet**, Assistant Director, TATP/CTSI	30	15	50%	33%	4.4

2017/18 CTSI WORKSHOPS (continued)

* Average rating based on a 5-point scale
Bold Text = CTSI Staff

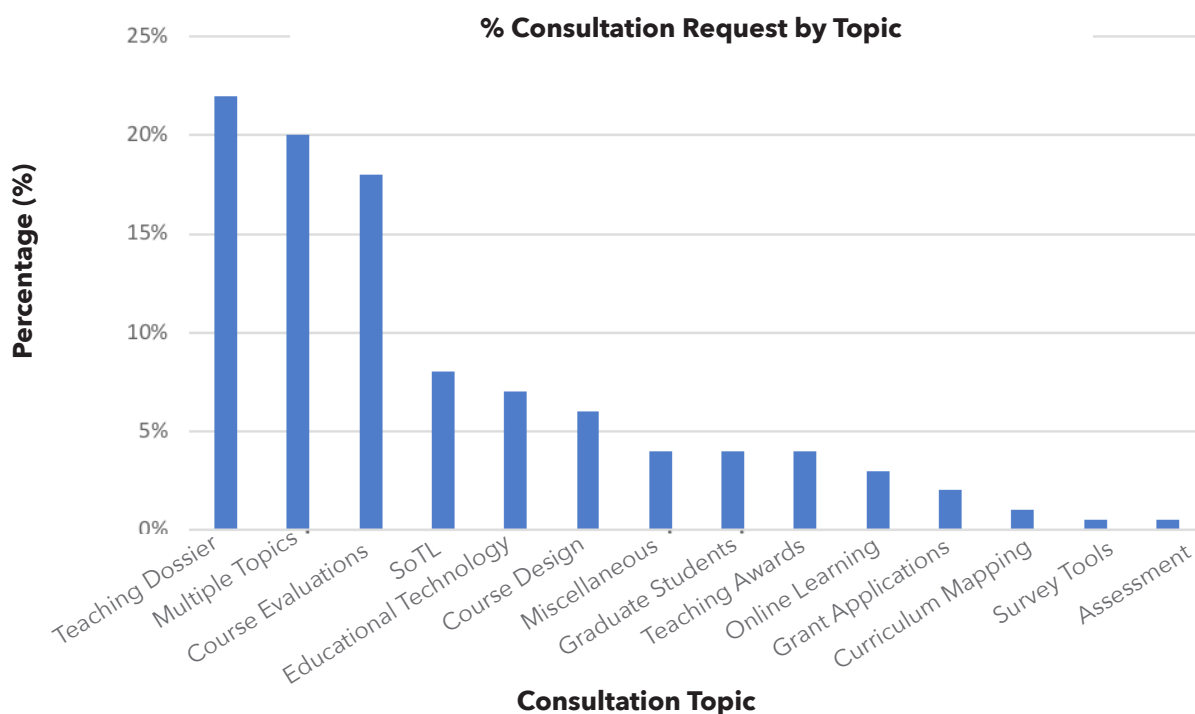| Date	Title	Facilitators	Reg. #	Att. #	% Att.	% Eval	Av. Rating
Oct. 5, 2017	Creating More Equitable Classrooms: Lunch and Learn	**Marie Vander Kloet**, Assistant Director, CTSI **Jasjit Sangha**, Faculty Liaison, CTSI	11	5	45%	N/A	N/A
Nov. 21, 2017	Creating an Equitable Classroom: Lunch & Learn	**Marie Vander Kloet**, Assistant Director, CTSI **Jasjit Sangha**, Faculty Liaison, CTSI	11	10	91%	N/A	N/A
Nov. 28, 2017	Demystifying the Dossier Series: Working With Your Course Evaluations	**Greg Hum**, Assistant Director, Teaching Assessment, CTSI **Kosha Bramesfeld**, Data Analyst, Course Evaluations, CTSI	19	11	58%	36%	3.5
Dec. 14, 2017	Best Practices in Graduate Supervision: Setting Your Students Up for Success Co-presented with the School of Graduate Studies	**Carol Rolheiser**, Director, CTSI Luc De Nil, Vice-Dean, Students, School of Graduate Studies **Megan Burnett**, Associate Director, CTSI	41	25	61%	N/A	N/A
Jan. 26, 2018	Creating More Equitable Classrooms: Lunch and Learn	**Marie Vander Kloet**, Assistant Director, TATP/CTSI **Jasjit Sangha**, Faculty Liaison, Teaching and Learning, CTSI	14	10	71%	N/A	N/A
Feb. 13, 2018	Demystifying the Dossier Series: Putting it into Words,: Drafting Your Statement of Teaching Philosophy	**Megan Burnett**, Associate Director, CTSI	26	18	69%	28%	4
Feb. 26, 2018	Equity Roundtable Discussion - Responding to the Truth and Reconciliation Commission Calls to Action	Jonathan Hamilton-Diabo, Director of Indigenous Initiatives Kristen Bos, PhD Candidate, Department of Anthropology Shannon Simpson, Acting Director, Office of Aboriginal Student Services Susan Hill, Director, Centre for Indigenous Studies and Associate Professor, Indigenous Studies & Department of History Hosted by: **Marie Vander Kloet**, Assistant Director, CTSI/TATP and **Jasjit Sangha**, Faculty Liaison, Teaching and Learning, CTSI	43	30	70%	43%	3.7
March 14, 2018	Developing Effective Learning Outcomes	Jessie Richards, Curriculum Developer, Office of Vice-Provost, Innovations in Undergraduate Education	15	7	47%	71%	4.2
March 22, 208	Creating an Equitable Classroom: Lunch & Learn	**Marie Vander Kloet**, Assistant Director, TATP/CTSI **Jasjit Sangha**, Faculty Liaison, Teaching and Learning, CTSI	9	6	67%	N/A	N/A
April 11, 2018	Demystifying the Dossier Series: Preparing Your Teaching Dossier	**Megan Burnett**, Associate Director, CTSI	27	20	74%	40%	4.5

CTSI INTERNAL FACULTY CONSULTATIONS

Total CTSI Consultations	214* • Including 52 Teaching Dossier consultations (each involves numerous interactions) • Representation from 19 U of T divisions/units

* This does not include the significant number of support requests received through personal e-mail accounts.

Division	Total
Arts & Science	54
Kinesiology and Physical Education	3
OISE	17
Nursing	8
Dalla Lana School of Public Health	12
Applied Science and Engineering	6
Rotman School of Management	2
Law	4
iSchool	8
Social Work	5

Division	Total
Medicine	16
Architecture, Landscape and Design	3
Music	5
Dentistry	2
Pharmacy	3
University of Toronto Mississauga	16
University of Toronto Scarborough	9
Academic Campus Events	1
Centre for Study of Pain.	1
External	37

% Consultation Request by Topic

CTSI IN-CLASS OBSERVATIONS

Total 2017/18 In-Class Observations	9
Arts & Science	6
Nursing	2
Dalla Lana School of Public Health	1

Total 2017/18 In-Class Observations by instructor appointment	
Assistant Professor	6
Assistant Professor, Teaching Stream	3

Centre for Teaching Support & Innovation | **2017-18 ANNUAL REPORT**