APPENDIX B: MID-COURSE EVALUATION GOALS WORKSHEET

TEACHING BEHAVIOUR OR CLASS ACTIVITY TO BE EVALUATED Possible sources for questions include: • Problems identified in previous evaluations • New activities or teaching techniques • Course elements students seem to find problematic • Learning outcomes for the course	INFORMATION SOUGHT REGARDNG THIS ACTIVITY OR BEHAVIOUR	INFORMATION FROM STUDENTS THAT WOULD HELP ANSWER THESE QUESTIONS	POSSIBLE MID-COURSE EVALUATION QUESTIONS
Organization of lectures (previous evaluations have indicated that this is a problem for the instructor)	Do students find lectures hard to follow because of the way I am organizing and presenting the lectures, or because the material is too advanced?	Are there any aspects of the way I deliver lectures that impede student learning? Are my expectations for students' background in the subject too high? I am developing my lectures assuming that students have read the related section in their textbook. Is this happening?	• Please describe how you take notes during lectures. What about the lectures makes this process easier or harder for you? • Do you feel that your previous classes in the subject have prepared you for this material? • Please list the classes you have previously taken in this department. • Please describe your reading habits for this class. Do you complete the readings before or after the related lectures? Do you take notes and jot down questions about the readings?
The Portal (this is the first time the instructor has used the Portal in the course)	Do students feel that the Portal is enhancing their learning? Are students using all the features of the Portal? Is there anything missing?	Student descriptions of how the site is contributing to their learning. Student descriptions of how they use the Portal.	Please describe how you use the Portal. Which features do you find most useful? Please provide an example of how these features have helped your learning in the course. Is there anything you wish was available on the site that currently isn't?